Eighth Semester B.E. Degree Examination, May/June 2010 **Advanced Computer Architecture**

Time: 3 hrs.

Max. Marks:100

Note: Answer any FIVE full questions, selecting at least TWO questions from each part.

PART - A

a. Define computer architecture. Illustrate the seven dimensions of an ISA. (08 Marks)

b. What is dependability? Explain two main measures of dependability.

(06 Marks)

Given the following measurements:

Frequency of FP operations = 25%

Average CPI of FP operations = 4.0

Average CPI of other instructions = 1.33 Frequency of FPSQR = 2%

 $CPI { of } FPSQR = 20$

Assume that the two design alternatives are to decrease the CPI of FPSQR to 2 or to decrease the average CPI of all FP operations to 2.5. Compare the two design alternatives (06 Marks) using the processor performance equations.

- With a neat diagram, explain the classic five-stage pipeline for a RISC processor. (10 Marks)
 - What are the major hurdles of pipelining? Illustrate the branch hazards in detail. (10 Marks)
- What are the techniques used to reduce branch costs? Explain both static and dynamic (10 Marks) branch prediction used for same.
 - b. With a neat diagram, give the basic structure of Tomasulo based MIPS FP unit and explain (10 Marks) the various fields of reservation stations.
- Explain the basic VLIW approach for exploiting ILP, using multiple issues. (10 Marks)
 - What are the key issues in implementing advanced speculation techniques? Explain them in (10 Marks) detail.

PART - B

- Explain the basic schemes for enforcing coherence in a shared memory multiprocessor 5 (10 Marks) system.
 - Explain the directory based coherence for a distributed memory multiprocessor system.

(10 Marks)

- Assume we have a computer where the clocks per instruction (CPI) is 1.0 when all memory 6 a. accesses hit in the cache. The only data accesses are loads and stores and these total 50% of the instructions. If the mass penalty is 25 clock cycles and the mass rate is 2%, how much (10 Marks) faster would the computer be if all instructions were cache hits?
 - b. Explain in brief, the types of basic cache optimization.

(10 Marks)

- Which are the major categories of advanced optimizations of cache performance? Explain 7 any one in detail.
 - b. Explain in detail, the architecture support for protecting processes from each other via (10 Marks) virtual memory.
- Explain in detail, the hardware support for preserving exception behaviour during 8 (10 Marks) speculation. (10 Marks)
 - Explain the prediction and speculation support provided in IA64.

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Eighth Semester B.E. Degree Examination, May/June 2010 System Modeling and Simulation

Time: 3 hrs.

Max. Marks:100

Note: Answer any FIVE full questions, selecting at least TWO questions from each part.

PART-A

1 a. What is simulation? Explain with flowchart, the steps involved in simulation study.

(10 Marks)

b. Differentiate between continuous and discrete systems.

(05 Marks)

c. What is system and system environment? List the components of a system, with example.

(05 Marks)

2 a. A grocery store has one checkout counter. Customers arrive at this checkout counter at random from 1 to 8 minutes apart and each interval time has the same probability of occurrence. The service times vary from 1 to 6 minutes, with probability given below:

Service (minutes)	1	2	3	4	5	6
Probability	0.10	0.20	0.30	0.25	0.10	0.05

Simulate the arrival of 6 customers and calculate:

Average waiting time for a customer

Probability that a customer has to wait

Probability of a server being idle

Average service time and

Average time between arrival.

Use the following sequence of random numbers:

Random digit for arrival	913	727	015	948	309	922
Random digit for service time	84	10	74	53	17	79

Assume that the first customer arrives at time θ . Depict the simulation in a tabular form.

(10 Marks) (04 Marks)

- b. Briefly define any four concepts used in discrete event simulation.
- c. Explain event scheduling algorithm by generating system snapshots at clock=t and clock = t₁. (06 Marks)
- 3 a. Six dump trucks are used to have coal from the entrance of a mine to a railroad. Each truck is loaded by one of the two loaders. After loading, a truck immediately moves to the scale, to be weighed as soon as possible. Both the loader and the scale have first-come first-served waiting line for trucks. Travel time from a loader to scale is considered negligible. After being weighed, a truck begins travel time [during which time truck unloads] and then afterwards return to loader queue. The activities of loading, weighing and travel time are given in the following table:

Loading time 10 5 10 15 10 10 12 12 12 Weighing time 12 16 16 40 40 80 Travel time 60 100

End of simulation is completion of two weighings from the scale. Depict the simulation table and estimate the loader and scale utilizations. Assume that five of the trucks are at the loaders and one is at the scale at time θ . (05 Marks)

b. Define a discrete random variable. Explain the binomial distribution.

(05 Marks)

c. A production process manufactures alternators for outboard engines used in recreational boating. On the average, 1% of the alternators will not perform up to the required standards when tested at the engine assembly plant. When shipment of 100 alternators is received at the plant, they are tested, and if more than two are non confirming; the shipment is returned to the alternators manufacturer. What is the probability of returning a shipment? (10 Marks)

- 4 a. Explain the characteristics of a queuing system. List different queuing notations. (10 Marks)
 - b. A tool crib has exponential interarrival and service times, and it serves a very large group of mechanics. The mean time between arrivals is 4 minutes. It takes 3 minutes on the average for a tool crib attendant to service a mechanic. The attendant is paid \$ 10 per hour and the mechanic is paid \$ 15 per hour. Would it be advisable to have a second tool-crib attendant?

 (10 Marks)

PART-B

- 5 a. What are pseudo random numbers? What are the problems that occur while generating pseudo random numbers? (06 Marks)
 - b. Explain combined linear congruential method for random number generation. (06 Marks)
 - c. The sequence of numbers 0.54, 0.73, 0.98. 0.11 and 0.68 has been generated. Use the Kolmogorov-Smirnov test with $\alpha = 0.05$ to determine if the hypothesis that the numbers are uniformly distributed on the interval [0, 1] can be rejected. (08 Marks)
- 6 a. Suggest a step by step procedure to generate random variates using inverse transform technique for exponential distribution. (06 Marks)
 - b. Enlist the steps involved in development of a useful model of input data. (04 Marks)
 - c. Records pertaining to the monthly number of job-related injuries at an underground coal mine, were being studied by a federal agency. The values for the past 100 months were as follows:

 Injuries per month
 0
 1
 2
 3
 4
 5
 6

 Frequency of occurrence
 35
 40
 13
 6
 4
 1
 1

- i) Apply the chi-square test to these data to test the hypothesis, that, underlaying distribution is Poisson. Use a level of significance of $\alpha = 0.05$.
- ii) Apply the chi-square test to these data to test the hypothesis, that, the distribution is Poisson with mean 1.0. Again let $\alpha = 0.05$. (10 Marks)
- 7 a. Briefly explain the measure of performance of a simulation system. (10 Marks)
 - b. Explain the distinction between terminating or transient simulation and steady state simulation. Give examples. (10 Marks)
- 8 a. Explain with a neat diagram, model building, verification and validation process. (10 Marks)
 - b. Describe the three steps approach to validation by Naylor and Finger. (10 Marks)

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Eighth Semester B.E. Degree Examination, May/June 2010 **Software Testing**

Max. Marks:100 Time: 3 hrs.

Note: Answer any FIVE full questions, selecting

	at least TWO questions from each part.	
	PART - A	
a.	Define the following:	
	i) Error ii) Fault iii) Failure iv) Bug.	(04 Marks)
b.	Discuss the attributes associated with software quality.	(08 Marks)
c.	What is a test metric? List the various test metrics associated with software testing	
	any two.	(08 Marks)
a.	Explain the following:	
a.	i) Testability ii) Verification	(04 Marks)
b.	What is defect management? List the different activities. Explain any two	(08 Marks)
c.	Explain the following:	(00112110)
7.5	i) Static testing ii) Model based testing and model checking.	(08 Marks)
a.	Explain the following:	
	i) Equivalence portioning ii) Boundary value analysis	(04 Marks)
b.	Explain the steps associated in creating the equivalence classes for the give	
	requirements.	(08 Marks)
C.	Identify the steps in the generation of tests, using the category partition method.	
	two.	(08 Marks)
a.	List the generic procedure which is used for generation of tests, using cause-effect	et granhing
ш.	Elst the generic procedure which is used for generation of tests, using cause error	(04 Marks)
b.	Explain the process of creating cause effect graph.	(08 Marks)
c.	Explain the fault model for predicate testing.	(08 Marks)
	PART - B	(0.4 %)
a.	Explain the branch testing, with an example.	(04 Marks)
b.	Explain the following: i) Procedure call testing ii) Path testing	(00 Manles)
c.	Explain in detail, condition testing and the infeasibility problem associated with it	(08 Marks)
C.	Explain in detail, condition testing and the infeasionity problem associated with h	i. (Uo Marks)
a.	What do you understand by definition use pairs? Draw the control graph of GCD	method.
7.41		(04 Marks)
b.	Explain the following:	
	i) Data flow analysis ii) Classic analysis.	(08 Marks)
c.	Explain in detail, the data flow testing criteria.	(08 Marks)
a.	Explain the following:	2
a.	i) Test case ii) Test case specification iii) Test suite iv) Adequacy criteria.	(04 Marks)
b.	Explain in detail, the scaffolding and test oracles, with reference to test execution	
c.	Discuss: i) Test case specification to test cases ii) Capture and replay.	(08 Marks)
550	· · · · · · · · · · · · · · · · · · ·	()
	Write short notes on:	
a.	Quality process b. Integration testing	

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Regression testing

d. Acceptance testing

(20 Marks)

(08 Marks)

(07 Marks)

(05 Marks)

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needed to prevent it.

c. Discuss the requirement of cryptography.

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Eighth Semester B.E. Degree Examination, May/June 2010 Network Management Systems

Time: 3 hrs.

Max. Marks:100

Note: Answer any FIVE full questions, selecting atleast TWO questions from each part.

PART - A

		PART - A	
1	a.	Define data and telecommunication network. Explain IBM systems network model.	
	b.	Explain ISO/OSI communication architecture.	(10 Marks) (10 Marks)
2	a.	Define network management. Explain OSI network management model.	(08 Marks)
	b.	What is managed object? Explain managed object perspectives with refere	nce to OSI
		perspective.	(08 Marks)
	c.	Write a note on management information trees.	(04 Marks)
3	a.	Explain SNMP proxy server organization model.	(06 Marks)
		List SNMP - Based ASN.1 data type structures and explain them.	(09 Marks)
	c.	Write a note on structure of managed objects.	(05 Marks)
4	a.		(10 Marks)
	b.	Explain various SNMP operations.	(10 Marks)
		PART - B	
5	a.	What is remote monitoring? Explain the relationship between control and data ta	bles.
		.099 (443)	(08 Marks)
	b.		(07 Marks)
	c.	Explain RMON2 conformance specifications.	(05 Marks)
6		With a next block discours applies material architecture of an ATM FI	NT 14
0	a.	With a near block diagram, explain protocol architecture of an ATM ELA Ethernet LAN.	
	b.	Control of the Property of the Association of the Control of the C	(10 Marks) (10 Marks)
	٠.	Explain the following. If virtual Erriv II) We interface.	(10 Marks)
7	a.	Explain broadband LAN.	(07 Marks)
	b.		(06 Marks)
	c.	Explain the ADSL foult management.	(07 Marks)

b. What is secure communication network? Explain security breaches and the resources

a. Explain finite state machine with communicating finite state machine.

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Eighth Semester B.E. Degree Examination, May/June 2010 **ADHOC Networks**

Time: 3 hrs.

Max. Marks:100

Note: Answer any FIVE full questions.

		Note: Answer any FIVE full questions, selecting at least TWO questions from each part.							
		PART – A							
1	a.	 Give any five differences between cellular wireless networks and ADH networks. 							
	b.	Explain any six issues of ADHOC wireless networks.	(05 Marks)						
	c.	Write a note on ADHOC wireless internet.	(12 Marks) (03 Marks)						
	٠.	White a note on rabition whereas internet.	(05 Marks)						
2	a.	Describe in detail, MACAW and MACA-BY-invitation protocols.	(10 Marks)						
-	b.	Explain any two contention based with preservation mechanism MAC protocols.	(10 Marks)						
	0.	Emplain any two contestant cases with preservation meeting in three protocols.	(10 Marks)						
3	a.	Explain:							
		i) Distributed priority scheduling MAC protocol							
		ii) Distributed wireless ordering MAC protocol	(08 Marks)						
	b.	Describe the working mechanism of MAC protocol using directional antennas. Al							
		explain one protocol in this category	(12 Marks)						
		2	(**:::::::::::::::::::::::::::::::::::						
4	a.	What are the characteristics of routing protocol for ADHOC network?	(08 Marks)						
	b.	Give the classification of routing protocols for ADHOC wireless networks.	(06 Marks)						
	c.	Explain any one table-driven routing protocol for ADHOC wireless networks.	(06 Marks)						
		PART – B							
5	a.	Explain core extraction based distributed ADHOC routing protocol.	(10 Marks)						
	b.	Describe any two hierarchical routing protocols.	(10 Marks)						
			,						
6	a.	Explain the issues and design goals of transport layer protocol for ADHO	C wireless						
		networks.	(10 Marks)						
	b.	Explain ADHOC and split TCP.	(10 Marks)						
			, ,						
7	a.	Give the classification of security attacks in ADHOC wireless networks.	(06 Marks)						
	b.	Describe the symmetric key algorithm for security.	(06 Marks)						
	c.	Explain the key management in ADHOC wireless networks.	(08 Marks)						
			va						
8	a.	Explain the issues and challenges in providing QoS in ADHOC wireless networks							
			(10 Marks)						

Explain:

i) Cluster TDMA protocol for MAC layer QoS

ii) Ticket-based QoS routing protocol QoS.

(10 Marks)

(05 Marks)

(10 Marks)

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Eighth Semester B.E. Degree Examination, May/June 2010 Programming Languages

Time: 3 hrs. Max. Marks:100

Note: Answer any FIVE full questions, selecting at least TWO questions from each part.

1	Note: 2	Answer any FIVE full questions, selecting at least TWO questions from each	ch part.
		PART - A	
		What is a frame with respect to stack based allocation? With relevant diagram, e contents and importance of activation record. Explain the explicit parametric polymorphism. Write a C++ code to find the small	(07 Marks)
33 32	2 a. b. c.	What is precedence and associativity of operators in a PL? Explain the same arithmetic operators of 'C' language. Write notes on:	(06 Marks)
		THE CONTROL OF THE PROPERTY OF	ntrol flows (10 Marks) (10 Marks)
	4 a. b. c. d.	Explain the two purposes served by a type in PL. What is type inference? Describe the contexts in which it occurs. What is a dope vector? What purpose does it serve? Explain the difference between row major and column major layout for co allocated arrays.	(05 Marks) (08 Marks) (03 Marks) ntiguously (04 Marks)
		PART – B	
	b.	What are dangling references? How are they created? What problems do they Explain with an example. Discuss the advantages and disadvantages of the interoperability of pointers and 'C' language. What is a pointer reversal? What problem does it address?	(08 Marks)
	c.		
	6 a. b.	With a typical stack frame layout, explain how a calling sequence operates in surfurther, how do calling sequences differ in RISC and CISC compilers? Explain exception handling mechanism and its implementation. Distinguish exception implementation in functional languages and imperative languages.	(10 Marks)
	7 a.	Briefly bring out the concept of coroutines in PL.	(05 Marks)

8 a. Explain the following LISP functions, with examples:

these simplified in other languages?

Explain the three benefits provided by abstraction.

i) car ii) cdr iii) cons iv) cond v) let. (10 Marks)

Summarise the rules in C++ to determine the order of constructor's invocation. How are

b. Explain the functional programming in perspective. (10 Marks)